

**YMCA OF HONG KONG CHRISTIAN COLLEGE  
OTHER LANGUAGES DEVELOPMENT  
ANNUAL EVALUATION REPORT 2017 – 2018**

**A. Annual Review for Other Languages**

The major achievements during the 2017 – 2018 academic year in relation to the major concerns in the Annual Development Plan were as follows:

<i>Major Concern 1: To achieve higher academic standards in second languages (French &amp; Spanish).</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. Improve the learning and teaching quality of French and Spanish.	<ul style="list-style-type: none"> <li>▪ To continue to employ experienced full-time French and Spanish teachers to develop IGCSE/GCE AS-level and foundation programmes to support the IGCSE/GCE AS-level French and Spanish curriculum.</li> <li>▪ To continue to develop an independent ‘Modern Foreign Languages’ Department, to provide French and Spanish teachers with more flexible, effective and efficient communication and administration.</li> <li>▪ To enable teachers in the Modern Foreign Languages Department to run more direct and targeted staff development programmes in order to improve the learning and teaching standard.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Three teachers were employed to teach French and 1.5 teachers to teach Spanish.</li> <li>▪ A complete French curriculum established and consolidated (from F.1 to F.6).</li> <li>▪ French teaching materials were well developed</li> <li>▪ The Spanish curriculum was completed for GCE AS-level (from F.1 to F.6).</li> </ul>
B. Improve students’ academic results in both internal and external exams.	<ul style="list-style-type: none"> <li>▪ To strengthen students’ foundations by enhancing the quality of work.</li> <li>▪ To provide more support for students taking the IGCSE and GCE AS-level public exams, including after school classes and oral practices.</li> </ul>	<ul style="list-style-type: none"> <li>▪ One full-time teacher and one part-time teacher were employed to teach Spanish.</li> <li>▪ The Spanish curriculum was developed up to F.6 level. Spanish students attended the IGCSE public exam and achieved good results: 100% grade D or above, 37.5% grade A* – C, 18.8% grade A* – A.</li> <li>▪ For IGCSE French, 100% of students grade E or above, 44% grade A* – C and 22.2% grade A* – A.</li> </ul>

**Major Concern 2: To strengthen the French and Spanish teaching teams.**

<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
C. Build up a strong Modern Foreign Languages Department with a good collaborative and supportive culture.	<ul style="list-style-type: none"><li>▪ To provide more professional staff development for teaching staff with the support of the school Staff Development Committee.</li><li>▪ To employ extra part-time teachers to develop and support the development of the Spanish curriculum.</li></ul>	<ul style="list-style-type: none"><li>▪ One full-time teacher and one part-time Spanish teacher were employed.</li></ul>

**Major Concern 3: To improve French, Spanish and Japanese general culture in school.**

<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
D. To enhance students' understanding of French and Spanish cultures.	<ul style="list-style-type: none"><li>▪ To arrange whole-school events to promote French and Spanish cultures.</li><li>▪ To continue to prepare students to join the Inter-school Spanish &amp; French Speech Festivals.</li></ul>	<ul style="list-style-type: none"><li>▪ The International Fun Fair was arranged.</li><li>▪ A Modern Foreign Language Week was organized.</li><li>▪ Students participated in the French and Spanish Speech Festivals respectively.</li></ul>

**B. Manpower**

Head of Modern Foreign Languages Department: Richard Gauthier  
Head of French & French Teacher: Richard Gauthier  
French Teachers: Richard Gauthier, Jocelyn Gagnon & Thomas Moore  
Spanish Coordinator: Verena Mooser  
Spanish Teachers: Catuxa Argibay Santiago & Verena Mooser

**C. Draft Targets for 2018 – 2019**

1. To continue to raise the academic standard of other languages (French & Spanish) as second languages.
2. To further strengthen the French and Spanish teaching teams.
3. To improve the understanding of French, Spanish and Japanese cultures in school.

By Kit Ng  
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